Ahalan le'kulam (hello everyone),

What did we learn this week?

1. We learned the direct objects in Hebrew (Getting Acquainted booklet, page 4), and we did a quick exercise together –

Direct Object

Complete the missing words based on the translation (follow the example):

<table>
<thead>
<tr>
<th>1</th>
<th>אנתו אוחיבים אותו</th>
<th>We love ___ you (p.m) ___</th>
<th>Anachnno oham otchem</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>___ אוחבות</td>
<td>They (p.f) love us</td>
<td>Hen ohavot ___</td>
</tr>
<tr>
<td>3</td>
<td>___ אוחבים</td>
<td>You (p.m) love me</td>
<td>Atem ohamim ___</td>
</tr>
<tr>
<td>4</td>
<td>אוחב ___</td>
<td>You (s.f) love him</td>
<td>At ohevet ___</td>
</tr>
<tr>
<td>5</td>
<td>___ אוחב</td>
<td>He loves her</td>
<td>Hoo ohev ___</td>
</tr>
</tbody>
</table>

And now with the answers –

Direct Object

Complete the missing words based on the translation (follow the example):

<table>
<thead>
<tr>
<th>1</th>
<th>אנתו אוחיבים אותו</th>
<th>We love ___ you (p.m) ___</th>
<th>Anachnno oham otchem</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>___ אוחבות</td>
<td>They (p.f) love us</td>
<td>Hen ohavot ___ Otanu</td>
</tr>
<tr>
<td>3</td>
<td>___ אוחבים</td>
<td>You (p.m) love me</td>
<td>Atem ohamim ___ Oti ___</td>
</tr>
<tr>
<td>4</td>
<td>אוחב ___</td>
<td>You (s.f) love him</td>
<td>At ohevet ___ Oto ___</td>
</tr>
<tr>
<td>5</td>
<td>___ אוחב</td>
<td>He loves her</td>
<td>Hoo ohev ___ Otah ___</td>
</tr>
</tbody>
</table>
2. We learned the numbers, *misparim* (At the Restaurant booklet, page 5), and the differences between the masculine and feminine numbers. These will be very useful as you start building up sentences such as "three girls, four doctors etc..." Because you'll have to choose the number that is correct in gender that will fit the gender of the noun you're using. We learned new nouns and how to count them–

<table>
<thead>
<tr>
<th>Masculine</th>
<th>Feminine</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor</td>
<td>Doctors</td>
</tr>
<tr>
<td>Rof‘a</td>
<td>Rof‘ot</td>
</tr>
</tbody>
</table>

And:

<table>
<thead>
<tr>
<th>Masculine</th>
<th>Feminine</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three teachers</td>
<td>Shlosha Morim, Shalosh Morot</td>
</tr>
</tbody>
</table>

3. When counting nouns in Hebrew the numbers come **before** the noun, just as they do in English. But, the number “one”, *echad* or *achat* is **always** placed **after** the noun it qualifies. The number “two”, *shnayim* or *shtayim* is also exceptional and we will learn about it in our next class.

For example –

<table>
<thead>
<tr>
<th>Masculine</th>
<th>Feminine</th>
</tr>
</thead>
<tbody>
<tr>
<td>One Volunteer</td>
<td>Mitnadev Echad</td>
</tr>
<tr>
<td>Mitnadevet Achat</td>
<td></td>
</tr>
</tbody>
</table>

4. We are also starting to notice some similarities in the patterns of words in Hebrew. For the vast majority of Hebrew nouns, the indefinite and definite plurals end in מִי (im) if the noun is masculine, and in מֹרֶת (-ot) if the noun is feminine.

For example – volunteers

<table>
<thead>
<tr>
<th>Masculine</th>
<th>Feminine</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mitnadvim</td>
<td>Mitnadvot</td>
</tr>
</tbody>
</table>

5. Please don’t forget to fill up the blank menu with the names of the dishes, taken from the table on page 3 (At the Restaurant booklet). The file of the blank menu is in Week 3 material – “menu / tafrit” on [www.azm.org/hebrew](http://www.azm.org/hebrew)

On our next class we will do this together but feel free to do it on your own in advance.
Some extras-

1. List of songs from our last class:
   - Arik Einstein – Geveret im Salim
     [https://www.youtube.com/watch?v=tYuYrmTkglI&t=63s](https://www.youtube.com/watch?v=tYuYrmTkglI&t=63s)
   - Nisim Gareme – Falafel
     [https://www.youtube.com/watch?v=4o87lG04pBs](https://www.youtube.com/watch?v=4o87lG04pBs)
   - Yosef (Bomba) Tzur – Ochel
     [https://www.youtube.com/watch?v=CxufKZQmBqE&t=24s](https://www.youtube.com/watch?v=CxufKZQmBqE&t=24s)
   - Ha-keves Ha-shisha Assar – Ani Phev
     [https://www.youtube.com/watch?v=vC1T5vkLs-k](https://www.youtube.com/watch?v=vC1T5vkLs-k)

   [https://www.morfix.co.il/en/](https://www.morfix.co.il/en/)

3. Israeli guy teaches his mom how to use Zoom –

4. Israeli TV shows with subtitles (besides Fauda):
   - When Heroes fly – Netflix
   - Mossad 101 – Netflix
   - Mekimi – Amazon Prime
   - The Baker and the Beauty – Amazon Prime
   - Hostages – Netflix
   - Prisoners of War (HaTufim) – Hulu
   - A Touch Away – Amazon Prime
   - False Flag – Hulu

The optional homework and the answer key are in the following pages.

Wishing you all a Yom Nifla (wonderful day) and lehitraot (till next time),
Or
1. Change the sentences from masculine to feminine and translate. Follow the examples.

Ani yode’a ktzat Ivrit

Ani yoda’at ktzat Ivrit – I know (f) a little bit of Hebrew

Ata medaber Anglit?

Bema ata oved?

Ma ata lomed?

Ma ata oseh?

Ani yodea Ivrit ve-Anglit

2. Translate the following conversation into Hebrew.

“Hello, how are things going”

“Great, and you (m)?”

“Very good”

“Do you (m) speak Hebrew or English?”

“I speak English and a little Hebrew”

“Me too”
“Cool, have a wonderful day”

“You (f) too, [have a] good day”

3. Translate the following expressions into Hebrew

ترجمة أسماء المسافين المنصرمين إلى عبرية:

- 3 doctors (m) __________________
- 4 volunteers (f) ________________
- 1 boy/child ____________________ [boy= yeled / ילד ]
- 8 teachers (f)__________________
- 1 doctor (f) ____________________
- 9 volunteers (m) ________________
- 6 girls ________________________ [girl= yalda / ילדה ]
- 7 teachers (m) _________________
1. Change the sentences from masculine to feminine and translate. Follow the examples.

Ani yode’a ktzat Ivrit

Ani yoda’at ktzat Ivrit – I know (f) a little bit of Hebrew

Ata medaber Anglit?

At medaberet Anglit? Do you (s.f.) speak English?

Bema ata oved?

Bema at ovedet? What’s your (s.f) job?

Ma ata lomed?

Ma at lomedet? What are you (s.f) studying?

Ma ata oseh?

Ma at osah? What do you (s.f.) do?

Ani yodea Ivrit ve-Anglit

Ani yoda’at Ivrit ve-Anglit – I know (f) Hebrew and English

2. Translate the following conversation into Hebrew.

“Hello, how are things going”

Ahalan, ma ha’inyanim?

“Great, and you (m)?”

Sababa, ve-ata?

“Very good”

Tov me’od
“Do you (m) speak Hebrew or English?”  
ate medaber Ivrit o Anglit?

“I speak English and a little Hebrew”  
Ani Medaber Anglit ve-k tzat Ivrit

“Me too”  
Gam ani

“Cool, have a wonderful day”  
Achla, yom nifla

“You (f) too, [have a] good day”  
Gam at / lach, yom tov.

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3. Translate the following expressions into Hebrew

תרגם את המשפטים הבאים לעברית:

- 3 doctors (m) __shloshah rof’im__
- 4 volunteers (f) __arba mitnadvo t__
- 1 boy/child __yeled echad__ [boy= yeled / ילד ]
- 8 teachers (f) __shmone morot__
- 1 doctor (f) __rof’a achat__
- 9 volunteers (m) __tish’ah mitnadvim__
- 6 girls __shesh yeladot__ [girl= yeladot / ילדות ]
- 7 teachers (m) __shiv’ah morim__