Ahalan le’kulam (hello everyone),

What did we learn this week?

1. We started the class with a quick overview of what we learned two weeks ago. We learned that all the בגדים, bgadim, clothing, as being nouns, they are either masculine or feminine. There were some mistakes on the booklet I sent you, so I sent another version of the booklet, this time with no mistakes – my apologies.

2. We learned a new verb, ללבוש, lilbosh, to wear, and we learned how to conjugate it:

   I (m) wear a shirt  Ani lovesh chooltzah
   I (f) wear a skirt  Ani loveshet chatza’it
   We wear (m) informal clothes  Anachnoo lovshim bgadim lo formal’im
   We wear (f) short clothes  Anachnoo lovshot bgadim ktzarin

   Since we are dealing mostly with present tense verbs, there are only four variations for each verb (excluding the infinitive).

3. We learned the colors (beginners – we haven’t finished the colors table yet). And we learned that the colors function just like adjectives – they will always come after the noun and they must agree with it gender.

4. We played a game –
And we learned that whenever we are listing something, we add—“ין ו‐”, ve‐, and, as a prefix before the last noun.

Some extras-

1. Class songs:
   
   - Arik Sinai – Siba Tova
     https://www.youtube.com/watch?v=EemvAnp2sjY
   
   - Liora Yitzhak – Mala Mala
     https://www.youtube.com/watch?v=DzHU3uLs82A
   
   - Mooki – Lev Chofshi
     https://www.youtube.com/watch?v=BQUwwwNpNs

2. Updated link for the “Pickles Speech” Ne’am Ha-Chamootzim (I couldn’t find a version with English subtitles)-
   https://www.youtube.com/watch?v=yigG-NCDtog&t=4s

   More information about that speech –
   https://www.timesofisrael.com/netanyahu-pioneers-pickle-politics/#gs.f8z3hx
   
3. More information about the Asi River (my background last class) and the argument surrounding it –
https://www.972mag.com/asi-river-ashkenazi-zionist-left/

4. The words Adom (red) מֹדֶא, and Dam (blood) מֹד –

Last class one of the participants asked if there is a connection between these two words. Even though the roots are different –

Adom – מ.ד.א vs. Dam – מ.ד.

There is a connection between these two words.

Homework as well as answer key are in the following pages.

Wishing you all Rak Bri’ut (stay healthy) and lehitraot (till next time),

Or
1. Draw a line between the words on column A and their translation on Column B. Follow the example.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chatzait Shchora</td>
<td>Big garden</td>
</tr>
<tr>
<td>Chalifah levana</td>
<td>White suit</td>
</tr>
<tr>
<td>Michnasayim arookim</td>
<td>Short shirt</td>
</tr>
<tr>
<td>Gina Gdolah</td>
<td>Pretty swimsuit</td>
</tr>
<tr>
<td>Sveder rafooyi</td>
<td>Red hat</td>
</tr>
<tr>
<td>Kova adom</td>
<td>Black Skirt</td>
</tr>
<tr>
<td>Holzeha tzara</td>
<td>Colorful dress</td>
</tr>
<tr>
<td>Begged yam yaffe</td>
<td>Orange T-shirt</td>
</tr>
<tr>
<td>Shmelah tziv’onit</td>
<td>Loose sweater</td>
</tr>
<tr>
<td>T-shirt ktooima</td>
<td>Long pants</td>
</tr>
</tbody>
</table>
2. Complete the missing words, translate and change the sentence to plural (only the underlined words). Follow the example.

تحققוcharAt המילים הנוסחות, תרגמו והפקו את המסעיפים לרבים (רק את המילים הממסונות בקוח).

• Hi loveshet ___________ (chooltzah / begged yam) ktooma

She wears an orange shirt. Hen lovshot chooltzah ktooma.

• Ani gar be- _________ (behira / dirah) gdola ve-yaffa

• Hoo medaber__________ (katzar / ktzat) Ivrit.

• At ovedet ba- _________ (adom / bank) o ba-chanoıt bgadim?

• Hee mora ba- __________ (kvish / beit sefer) shelcha.

• Ha-simla shelach lo __________ (keha / adom)

3. Translate the Audio

תורגם את הקבץ השמע.

5
### T'shuvot – Answer Key 09/08/20

1. Draw a line between the words on column A and their translation on Column B. Follow the example.

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.histogram at halim hazoah, tervem vohni at haishpil lurbet (rv at halim hamesonot beko).

- **Hi loveshet ____________(chooltzah / begged yam) ktooma**

  She wears an orange shirt. Hen lovshot chooltzah ktooma.

- **Ani gar be- ________(behira / dirah) gdola ve-yaffa**

  I live in a big beautiful apartment. Anachnoo garim be-dira gdola ve-yaffa.

- **Hoo medaber__________(katzar / ktzat) Ivrit.**

  He speaks a little bit of Hebrew. Hem medabrim ktzat Ivrit.

- **At ovedet ba- ________(adom / bank) o ba-chanoot bgadim?**

  Do you work at a bank or a clothing store? Aten ovdot ba-bank o ba-chanoot bgadim?

- **Hee mora ba- __________(kvish / beit sefer) shelcha.**

  She is a teacher at your school. Hen morot ba-beit sefer shelachem.

- **Ha-simla shelach lo __________(keha / adom)**

  Your dress isn’t dark. Ha-simla shelachen lo keha.
3. Translate the Audio

תרגמו את הקבצים הבאים:

1..keyCode ก๊าซORIZED
2. what לא לובשת
3. המוריה شيء לובשת שמלה צנועה
4. המתחבר לובשי טי-טר צהובה
5. אני זַרי ללכתי לתרוםבלה
6. היא שבדה במשטרה בשכונת שְּלָה
7. זַרי ללכתי עד התרמזור לאلفנית ימינה
8. ליידי מפגנה יש חנות בגדים יפה

1. Ha-kvish ha-ze aroch ve-gadol
2. Hoo lo lovesh kova
3. Ha-morah sheli loveshet simla tz’noo’a
4. Ha-mintadev lovesh T-shirt tz’hooba
5. Ani tzarich lalechet lerechov Balfour
6. Hee ovedet ba-mis’adah ba-shchoonah sheli
7. Tzarich lalechet ad ha-ramzor ve-az lifnot yaminah
8. Leyad haginah yesh chanoot b’gadim yaffa.

1. This roadway is long and big
2. He is not wearing a hat
3. My teacher (f) is wearing a modest dress

4. The volunteer (m) is wearing a yellow T-shirt

5. I (m) have/need to go/walk to Balfour Street

6. She works at a restaurant in my neighborhood

7. You should walk till the traffic light and then turn right

8. Near the garden there is a beautiful clothing store